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## Form RHA-YP LOOKED AFTER CHILDREN

### Review Health Assessment

Recommended for young people 10 years and older

#### CoramBAAF children's health assessment forms

This form is part of an integrated system of forms, including:

- Consent Form (consent for obtaining and sharing health information)
- Form M (mother's health)
- Form B (baby's health)
- Form PH (parental health)
- Form IHA-C (initial health assessment for child from birth to 9 years)
- Form IHA-YP (initial health assessment for young person 10 years and older)
- Form RHA-C (review health assessment for child from birth to 9 years)
- Form RHA-YP (review health assessment for young person 10 years and older)
- Form CR-C (carers' report – profile of behavioural and emotional wellbeing of child from birth to 9 years)
- Form CR-YP (carers' report – profile of behavioural and emotional wellbeing of child or young person aged 10–16 years)

#### Guidelines for completing Form RHA-YP

##### Who should complete the form?

Part A – to be completed by the agency/social worker

Part B – to be completed by the examining health professional, either a doctor or a nurse

Part C – to be completed by the examining health professional

Part D – may be used for data collection if desired by the responsible LAC health team

##### Purpose of the form/assessment

- To help health practitioners fulfil the regulatory requirements throughout the UK for each looked after young person to have a periodic health review and updated health recommendations for the care plan.
- To provide a holistic review of the health and development of looked after young people, to determine if previous health care plans have been carried out, to identify new issues and to provide a written summary health report that will be used to formulate the health recommendations for the child care plan.
- To offer carers and the young person an ongoing opportunity to discuss any particular concerns about their health care with a health professional.
- To create an opportunity for discussion with the young person about their health concerns, including physical and emotional development, relationships, sexual health, possible use of tobacco, drugs and alcohol and to encourage them to begin to assume responsibility for their own health.
- To focus on health promotion appropriate to the age and development of the young person.
- To assist those young people preparing to leave care to understand their health history, to assume responsibility for their own health and to start to access adult health services.

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The forms have been revised after wide consultation and feedback collected over 10 years. They are designed for use throughout the UK although it is recognised that regulations across the four countries differ and that practice varies across regions depending on local circumstances. To ensure that the forms meet local needs and processes, they may be used flexibly – for example, if information has been recorded previously and is accessible within the health record, it is not necessary to duplicate it. Similarly, not every question or prompt will need to be followed for each young person and clinical judgement should be exercised.

Part B should be completed by a nurse or doctor who must have relevant experience and training to at least Level 3 of the RCPCH and RCN Intercollegiate Competencies (ICC). If the young person is followed in a specialist or disability clinic, it may be most appropriate for a practitioner from that team to complete the assessment.

Secure email **must** be used when sharing any of the information on these forms with other agencies. Practitioners should be familiar with the systems in use in their locality and protocols for sharing confidential information.

### Part A and procedure for social worker prior to health assessment

- Part A contains important demographic, social and legal information that is required by the assessing health professional prior to the assessment and **must be completed in full by the social worker/local authority**.
- The social worker must state the name and contact details of the agency health adviser to whom the form should be returned. The young person's legal status and holder/s of parental responsibility/ies must be indicated.

### Consent for health assessment

- The social worker should make every effort to obtain informed consent for the health assessment in advance. This consent should be sought from:
  - the young person if he/she has capacity to consent; or
  - a birth parent with parental responsibility/ies; or
  - another adult with parental responsibility/ies; or
  - an authorised representative of any agency holding parental responsibility/ies.
- The young person with capacity to consent may do so by signing the consent section at the start of Part B of this form at the time of the health assessment.
- Although it is best practice to obtain consent at the time of each health assessment, this may not always be possible. When consent has been obtained at the time of placement, a copy should be available for the assessing health professional on request. It must be remembered that a young person may have developed capacity to consent since earlier consent was given by a parent or other adult.
- When a young person is in a foster to adopt or long-term fostering placement, a prospective adoptive parent or foster carer may have delegated authority to consent to health assessments. The social worker should provide a copy of the record of delegated responsibility arrangement for the young person's health file, and document this in the section on consent.
- **In England or Wales**, when a young person is on a placement order and placed with prospective adopter/s, the prospective adopter/s will have shared parental responsibility/ies and may give consent for health assessment, assuming that the young person does not have capacity to consent.

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- **In Northern Ireland**, prospective adopters do not have parental responsibility for a young person placed with them, although on occasion they may have delegated authority to consent for health assessment, assuming that the young person does not have capacity to consent.
- **In Scotland**, when a young person is subject to a permanence order, the carers may have parental responsibility to consent to medical treatment or delegated authority to do so, assuming that the young person does not have capacity to consent.
- **Consent to access health information** In most instances, complete health information on the young person and family will have been obtained at the initial health assessment. Occasionally there may be instances when a copy of the CoramBAAF Consent Form will need to accompany a request for additional health information or records, for example, when CoramBAAF Forms M (mother), B (baby) or PH (parental health) were not completed for the IHA.
- The young person's social worker should provide the assessing health professional with details regarding any change to social, family or educational circumstances. It is the social worker's responsibility to prepare the young person, parents and carer for the assessment.
- The young person's social worker should provide the assessing health professional with a copy of the most recent health care plan and an updated report including any actions or outcomes from the last assessment. If the child's *Personal Child Health Record* (red book) is not already in the possession of the carer, the social worker should obtain it from the parents and ensure that it is brought to the health assessment.
- It is good practice for the social worker, and birth parent(s) where appropriate, to attend the assessment as well as the carer or the young person's support worker, thus ensuring that the health professional has up-to-date information on the young person's background and family and personal history, and is able to receive directly any comments regarding the young person's health. **The social worker should advise the health professional if there are any concerns about personal safety for all those attending.** The social worker should also alert the health professional to any addresses on the form that must not be shared with other family members.
- The social worker should ensure arrangements are made for an interpreter or signer to be present if necessary.
- **The agency/social worker should be aware that it is the expectation of the LAC health team that they should be notified when actions from the recommendations in Part C are carried out.**

## Part B: The health assessment and procedure for the assessing health professional

- Part B should be completed by the assessing health professional who must have relevant experience and training to at least Level 3 of the RCPCH And RCN Intercollegiate Competencies.
- Services should have a mechanism for identifying which health professional is best placed to undertake the assessment. If the young person is already known to the community child health team, a practitioner who knows the young person may be better placed to provide a comprehensive report.
- It is important for any assessing health professional to seek advice and guidance when needed from a senior colleague with expertise. Although some specialist nurses have expertise in physical examination, medical oversight should be in place, and there should be an agreed pathway for the young person whose RHA was completed by a nurse to see a doctor if needed.

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- To provide continuity of care, the assessing health practitioner should always have a copy of the previous health assessment/s including the entire IHA and most recent RHA form, a copy of the most recent health care plan, an updated report from the social worker including any actions or outcomes from the last assessment, relevant reports from other health professionals and a copy of the *Personal Child Health Record* or *Carer-Held Health Record*, where available.
- The purpose of the assessment should first be explained to the young person, parent(s) and carer.
- There is a section for the young person to sign, giving their informed consent to the assessment. With increasing maturity and understanding, it is to be expected that many, or perhaps most, young people will have capacity to consent to health assessment and will take an increasingly active part in their own health care.
- The emphasis should be on engaging the young person in the assessment of their own health and encouraging responsible health behaviour and a healthy lifestyle, including discussing their hopes and aspirations, rather than on completing yet another form.
- Those present at the assessment should be listed at the beginning of Part B.
- It is important to note that young people may not discuss sensitive and personal information unless confidentiality can be assured. At the outset, the issue of confidentiality should be raised with the young person and the limits of confidentiality explained. Carers or other adults should not be present during assessment unless the young person specifically gives permission. It may, however, be helpful to speak to the carer alone.
- The form should record the young person's wishes and feelings regarding their present and future health and well-being.
- The forms are intended as guidance and should not replace clinical judgement. A box can be left blank if the question or issue is not relevant, and should be marked N/A for 'not applicable' to indicate that the practitioner has considered it.
- The extent of the physical examination will depend on the age of the young person and its appropriateness within the clinical context. For example, examination of the genitalia would not be routine in a young person if there is no clinical indication. Practitioners should clearly document what physical examination has been carried out.
- With appropriate consent (for example, using CoramBAAF Consent Form), health professionals should use all available information, such as community health, GP and hospital records, to inform the assessment. Additional information that is thought to be relevant may be available from other sources within the young person's care network. The source of all information should be documented.
- For refugee and trafficked young people, consider any ongoing impact on their health of their country of origin and route taken, experiences en route, infectious diseases, the impact of displacement, separation and loss, physical, emotional and sexual trauma, sexual health and mental health. See 'Additional resources' for websites with information on worldwide prevalence rates of HIV/AIDS and hepatitis as well as country-specific immunisation schedules and uptake.
- Since Part B may contain personal and sensitive information about other family members, as well as the young person, it should be retained in the young person's LAC health record and treated with the utmost care with respect to confidentiality. For adoption only, a copy of the entire form will be sent to the young person's adoption agency.

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- Practitioners should be sensitive to the language used as this report may be shared across agencies, released in court proceedings and accessed by the young person in the future.
- The issues raised in the report must be discussed with the young person and great care must be taken to respect confidentiality. Explicit consent for the release of personal and sensitive information to others in the health care team, to carers, to the school, etc, must be negotiated.
- For young people placed out of area, the entire completed form including Part B should be sent to the looked after children's health team in the responsible/placing area.

### Part C: Summary Health Report

- Part C is the summary report and health recommendations for the child care plan. All of Part C will be needed by the social worker who has responsibility to formulate the health care plan, and the Independent Reviewing Officer (IRO)/reviewing officer who has responsibility to review the young person's care plan. Completion of Part C in its entirety will provide the information required to fulfil the statutory requirements for the health care plan.
- **Part C should include an analysis of the young person's personal and family health history and the implications these have for the young person's current and future health and care needs.** Part C will be shared with adoption and fostering agencies.
- Part C should usually be completed by the assessing health professional. Occasionally it may be necessary for the looked after children's health team from the responsible/placing authority to assist in completion of Part C to ensure a comprehensive report.
- Health recommendations for the care plan should be specific, time-bound and clearly identify the person responsible for each action. The plan should include upcoming appointments with dates and any outstanding issues such as immunisations. **It is the expectation of the LAC health team that they should be notified when actions are carried out.**
- Part C should include a list of all those who receive a copy of Part C; the list should include all those with responsibility for implementing recommendations for the child care plan.
- Part C can be used as the basis for discussion with current and future carers, provided informed consent has been obtained to disclose the information. **In Scotland**, regulations state that prospective adopters must be given full information about a young person at the time of placement, including the medical information on the young person and his/her family. **In England, Northern Ireland and Wales**, it is good practice to disclose all relevant health information to prospective adopters.
- Part C may be released in court proceedings and may be accessed by the young person at a later date, so it is important to be sensitive to confidentiality and the use of language.
- Statutory guidance for England states that the lead health record for a looked after child should be the GP-held record and that the entire initial health assessment and health plan, and subsequent review assessments and plans, should be part of that record.
- Consent issues when sharing third party information need to be carefully considered in light of what is relevant to the young person and in their best interests.

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### Part D: Data collection and audit

- This is an optional section which LAC health teams may customise for their local data collection.
- In England the National Tariff checklist, developed as a quality assurance tool for health assessments of children placed out of area, may be inserted here.

### Use of electronic forms

- Please note that this form is now only available as an electronic template. The templates are provided by CoramBAAF to the fostering or adoption agency under a license agreement. Health agencies should get new and revised templates as necessary from the relevant fostering or adoption agency, including where any problems arise with the formatting of the document.
- If you are working with a printed copy and you do not have enough space to write, ask the agency that provided the form for an electronic template, as boxes in the template will expand as you type to allow sufficient space for full reporting/assessment.
- When it is appropriate to share Part C, a printed copy may be made by selecting the relevant page numbers of the completed Part C.

### Additional resources

Further information on statute and guidance and specific health issues in fostering and adoption may be obtained at [www.corambaaf.org.uk](http://www.corambaaf.org.uk) and from the following:

Adoption (Disclosure of Information and Medical Information about Natural Parents) (Scotland) Regulations 2009, SSI 2009/268

BAAF (2004) *Health Screening of Children Adopted from Abroad*, Practice Note 46, London: BAAF

BAAF (2006) *Genetic Testing and Adoption*, Practice Note 50, London: BAAF

BAAF (2007) *Reducing the Risk of Environmental Tobacco Smoke for Looked After Children and their Carers*, Practice Note 51, London: BAAF

BAAF (2008) *Guidelines for the Testing of Looked After Children who are at Risk of a Blood-Borne Infection*, Practice Note 53, London: BAAF

BAAF and BSHG (2008) *Statement on the use of DNA Testing to Determine Racial Background*, London: BAAF

CoramBAAF (2015) *The Provision of Information to Fostering for Adoption Carers*, Practice Note 59, London: CoramBAAF

Department for Education and Department of Health (2015) *Promoting the Health and Well-Being of Looked After Children*, London: DfE and DH

Graham-Ray L (2015) *The story So Far: Stories from our looked after children and care leavers*, London: Central London Community Healthcare NHS Trust

Lord J and Cullen D (2013) *Effective Panels: Guidance on regulations, process and good practice in adoption and permanence panels*, London: BAAF

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Merredew F and Sampeys C (eds) (2015) *Promoting the Health of Children in Public Care: The essential guide for health and social work professionals and commissioners*, London: BAAF

Millar I with Fursland E (2006) *A Guide for Medical Advisers: Scotland*, London: BAAF

Monitor and NHS England (2016) *National Tariff Payment System 2016-17*, London: Monitor and NHS England

Monitor and NHS England (2016) *2016/17 National Tariff Payment System: Annex B: Technical guidance and information for services with national currencies*, London: Monitor and NHS England

RCPCH and RCN (2015) *Looked After Children: Knowledge, skills and competences of health care staff – Intercollegiate role framework*, London: RCPCH

Scottish Government (2014) *Guidance on Health Assessments for Looked After Children and Young People in Scotland*, Edinburgh: Scottish Government, available at [www.scotland.gov.uk/publications/2014/05/9977](http://www.scotland.gov.uk/publications/2014/05/9977)

Social Services and Well-being (Wales) Act 2014, Part 6 Code of Practice, paragraphs 80–95

The World Health Organisation gives data on international immunisation schedules and uptake rates past and present at [www.who.int/immunization/monitoring\\_surveillance/data/en/](http://www.who.int/immunization/monitoring_surveillance/data/en/)

The World Health Organisation gives worldwide prevalence rates of hepatitis B at [www.who.int/csr/disease/hepatitis/whocdscsrlyo20022/en/index1.html](http://www.who.int/csr/disease/hepatitis/whocdscsrlyo20022/en/index1.html)

The World Health Organisation gives worldwide prevalence rates of HIV / AIDS at [www.who.int/gho/hiv/en/](http://www.who.int/gho/hiv/en/)

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**This information is confidential and is not to be divulged without authorisation of the health adviser. A copy of this entire form will be sent to the young person's adoption agency, and in England to the GP as the lead record holder, as required by statutory guidance.**

**The young person should be accompanied by his/her carer, and if possible and appropriate, a birth parent, provided, where he/she has capacity to consent, he/she agrees to be accompanied. Valid consent to health assessment is needed from the young person who has capacity, and only if he/she does not have capacity, from an adult with parental responsibility/ies. For consent to access family health information, a signed CoramBAAF Consent Form (or photocopy) must be attached.**

## Part A To be completed by the agency – type/write clearly in black ink

**Form to be returned to the agency health adviser:**

<b>Health adviser's name</b>			
Address			
Postcode		Telephone	
Email		Fax	

<b>Young person</b>		Interpreter/signer required? Arranged?	Yes/No Yes/No
Given name(s)		Family name	
Likes to be known as		Also previously known as	
Date of birth		Gender	
Legal status e.g. In care/accommodated Compulsory supervision order (CSO) (Scotland)		NHS number	
		CHI number (Scotland)	
		Local identification number	
Person(s) with parental responsibility/ies:		Current legal proceedings	
Date first looked after at this episode		Reason for being looked after	
Number of placements in the past 12 months, including birth family			
Ethnicity/religion			
First language		Other languages	
School/higher education/other care			
Is there a red book/personal health record? NB – This should follow the young person	Yes/No	If yes, name of person currently holding	



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**Birth family**

<b>Mother:</b> Name		Date of birth	
Address			
Postcode		Telephone	
Ethnicity/religion/first language			
Contact arrangements			

<b>Father:</b> Name		Date of birth	
Address			
Postcode		Telephone	
Ethnicity/religion/first language			
Contact arrangements			

<b>Siblings</b> contact arrangements Any previous birth family name/address?			
Name(s)			
Contact arrangements			
Date(s) of birth			

<b>Name of GP</b>			
Address			
Postcode		Telephone	

<b>Current carers – Do not disclose this information</b>			
Name		Date placement started	
Address			
Postcode		Telephone	
Languages spoken		Any relationship to the child?	

**Agency details**

Name of agency			
Address			

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Postcode		Telephone of agency	
Name of social worker and team		Name of manager	
Telephone of social worker		Email of social worker	
Name of reviewing officer			
Telephone		Email	

**Consent to the young person's health assessment by birth parent/other person with parental responsibility/ies/person authorised by LA to give consent/foster carer or prospective adoptive parent with delegated parental responsibility/ies, where the young person does not have capacity to consent. Social worker should provide a copy of record of delegated responsibility arrangement for the young person's health file.**

<b>Consent already given in Looked After Documents? If not, then complete below</b>		<b>Yes/No</b>
<b>Copy of record of delegated responsibility arrangement on the young person's health file?</b>		<b>Yes/No</b>
I agree to	being assessed.	
Date	Signature	
Name	Relationship	

Part A completed by:			
Telephone		Date	

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**Part B** To be completed by the assessing health professional and retained within the young person's health record. A copy of this entire form will be sent to the young person's adoption agency, and in England, to the GP as lead record holder, as required by statutory guidance. The young person should be told about the reasons for the assessment and that information will be shared, and their views obtained.

To aid with continuity of care, you will need the following information:

- A copy of the previous health assessment/s. This should be the entire IHA or RHA form.
- A copy of the previous health care plan
- The social worker should provide an update on health issues, including actions or outcomes from the last assessment
- Reports from other health professionals where relevant
- Current *Personal Child Health Record* or *Carer-Held Record Book*
- Access to the young person's community paediatrics record

**Consent by the young person with capacity to consent is essential.**

Does the young person have capacity to consent?      Yes/No      If not, then check for signed consent in Part A

### Consent by the young person

I understand the reason for this health assessment and I agree for it to take place. I understand that following this assessment, a summary and recommendations for my health care plan will be drawn up. A copy of this will be given to me and my social worker. I consent to copies going to my carer, birth parent(s), GP and school nurse/doctor (delete or add as necessary).

In adoption, I understand that this entire form will be sent to my adoption agency and that the information in it should be shared with my prospective adopters.

**Signature**

**Date**

List name and role of all those present at assessment

List name and role of all those present at assessment			
Young person seen alone	Yes/No	If no, give reason	
Carer seen alone	Yes/No	If no, give reason	

## 1 Review of previous health recommendations in Part C (note – this is not the health care plan)

Have all recommendations from the last health assessment been carried out?	<b>Yes/No</b>
Have the actions from the last health care plan been carried out?	<b>Yes/No</b>
<b>List those outstanding</b>	

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**2 Health discussion**

**Date**

What would the young person like to get from this health assessment? Do they have any **worries** about health? How is the young person **feeling** today? Does the carer or anyone else involved with the young person have any concerns?

Have there been any **changes** since the last health assessment e.g. accidents, immunisations, significant illnesses, current medication?

Please use this section to document the health discussion, e.g. wishes and feelings, eating, sleeping, interests, activities, friendships, aspirations. What do they do outside of school?

How long has the young person been in this placement and how is it going? (See also sections 5 and 6)

For refugee and trafficked young people, are there ongoing issues related to country of origin, reason for leaving, route taken, experiences en route, etc?

Does the young person have any current health problems, known conditions or diagnoses? Are they receiving any special support or allowances?

When did the young person last see the **GP**? What was this for?

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 Is the young person attending any **health, therapy or other appointments**? Are there any outstanding?

	Name	Address	Give details/date of last visit
School nurse			
Dentist/orthodontist			
Optician/ Ophthalmologist			
Paediatrician			
CAMHS/mental health services/voluntary sector			
Therapists, e.g. physio or occupational therapy, speech and language			
Youth offending team			
Substance misuse team			
Care leaving team			
Other			

**Regular medication (dosage and frequency)/equipment required, e.g. mobility aids**

**Allergies/adverse reactions to medication, food or animals (treatment if required, e.g. EpiPen)**


### 3 Immunisation status

Is this young person fully immunised for their age?	Yes/No
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Immunisations required now:	
Next one due:	

#### 4 Health history

Personal health history (**complete if no previous information available or update as necessary**)

Family history (**complete if no previous information available or update as necessary**)

#### 5 Impact of contact with birth family

Discuss positives and negatives and the young person's wishes and feelings, e.g. enjoyment, changes to routine, missed activities, anxiety, behaviour, quality of contact arrangements, whether anything could be done to improve contact (please state whose view this is)

#### 6 Emotional and behavioural health

including anxiety, depression, anger, self-harming, suicidal thoughts, interpersonal skills, domestic violence, friendships, relationship with current carer, including CoramBAAF Carers' Report, SDQ or other screening tool if available. For refugee and trafficked children consider the ingoing impact of displacement, separation and loss, and physical, emotional and sexual trauma.

Has any major social change occurred since the last assessment, e.g. change of school, sibling moved from placement? Are there any significant **behaviour problems** or difficulty relating to carers, other significant adults and peers, e.g. bullying? How is the young person coping with bereavement or loss of family, friends, pets, etc? Do they have a trusted adult to talk to?

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## 7 Safety and health promotion

Does the young person smoke?	Yes/No	Use e-cigarettes?	Yes/No
Does the carer or anyone else in household smoke?	Yes/No	Use e-cigarettes?	Yes/No

Is the carer able to meet the safety needs of this young person? Are there any current risks to safety, e.g. safe storage of e-cigarettes and medicines, pets, domestic violence, substance misuse, road danger, stranger danger, female genital mutilation, cultural or gender risks, radicalisation, forced marriage, e-safety, self-harming behaviour?

Sexual exploitation risk assessment (consider use of CSE toolkit)

Document further discussion as required on keeping healthy, skin and hair care, diet, weight, exercise, puberty, relationships, domestic violence, sexual exploitation, smoking, alcohol, street drugs, etc. Does the carer need any information or support?

### If using substances, use or exposure to smoking/alcohol/substances/solvents/other

Frequency, where and when used, desire to stop use, aware of accessing help from an appropriate agency, has a drug use/alcohol profile been completed, harm reduction discussed?

### Sexual health (as appropriate)

Date of menarche	
Any worried about managing periods?	

Is the young person sexually active, can they say “no” when they want to, do they need contraception, current contraception, recent STI screening, do they know how to access contraception and sexual health clinics? Advice on personal checks as age appropriate (breasts, testicles)

## 8 Current functional assessment and education (Record age appropriate activities to document skills)

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 Date  Age 

Any concerns about development from the young person, carer or school?

**Self-care and independence skills** Does the young person have relevant skills for age, e.g. dressing, personal hygiene, telling time, managing money including credit, travelling alone, preparing simple food, accessing health services/information? This information may be particularly relevant from the age of 14–15 when leaving care/pathway plans are being considered.

### Transition planning

Is the young person beginning to take responsibility for his/her own health needs? Yes/No

Document preparation for leaving care, paying particular attention to 14-15-year-olds and providing a leaving care health summary when appropriate.

### Education

Is the young person currently in school?	Yes/No
Type of educational provision e.g. mainstream, special unit, home tutoring	Yes/No
Are there concerns about school attendance?	Yes/No
Does the young person receive any extra support with learning?	Yes/No
Has the young person been referred to the education department	Yes/No
Is a recent school report available?	Yes/No
Are there any difficulties in accessing extracurricular activities or additional needs, e.g. geographic, contact or funding arrangement	Yes/No
Has further education, training or employment been considered?	Yes/No
Please give details: e.g. attendance, enjoyment, favourite subjects, special educational needs, short and long-term aspirations and any challenges	
<input type="text"/>	

## 9 Physical assessment

Date	<input type="text"/>	Age	<input type="text"/>
Indicate if examination or discussion:		<input type="text"/>	

General appearance/presentation, including evidence of non-accidental injury.



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Oral health including evidence of caries, fillings, dental and orthodontic treatment.

**Growth**

Weight		Height		BMI	
kg	centile	cm	centile	kg/m <sup>2</sup>	centile

Any concerns about growth and development e.g. pubertal changes, weight gain or loss?

**Vision** (as indicated)

**Hearing** (as indicated)

**Skin and hair care**, e.g. acne, eczema, hygiene, athlete's foot, ingrown toenails, verrucae

**Other** (record full details of relevant examination)

**10 Comments on any other issues not covered by previous sections**

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### Assessing health professional

Name			
Designation		Qualifications	
Registration	GMC: Y/N NMC: Y/N	Number	
Address			
Postcode		Telephone	
Email		Fax	
<b>Signature</b>		<b>Date</b>	

**It is essential that the assessing health professional discusses the issues raised in this report with the young person, and seeks appropriate consent for further dissemination of information. The assessing health professional or agency health adviser should discuss the issues and their implications for the young person with any future carers.**

**Please respect confidentiality and take care whether or not to share personal health information.**

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**Part C** should be retained in the young person's health record and a copy sent to the social worker. This summary should be an analysis of the young person's personal and family health history and the implications these have for the young person's current and future health and care needs.

All of Part C will be shared with adoption and fostering agencies, to ensure that the social worker has all the data needed to formulate the health care plan. It is good practice, with informed consent, to share this information with the young person's current and future carers. A copy of this entire form should be sent to the young person's adoption agency and, in England, to the GP as lead record holder. Throughout the UK it is good practice to disclose all relevant health information to prospective adopters; in Scotland this is mandatory.

### Summary report from assessing health professional (complete every section)

Date completed

Based on information taken from:

#### Summary of current health status

Changes in health since last assessment

Present physical and dental health

Developmental and educational progress

Emotional and behavioural development

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Sexual health, lifestyle issues and independence

Young person's wishes and feelings

Issues in current placement

**Summary and implications for the future**

**Issues will be reviewed by your social worker at your statutory review with your permission. Personal or sensitive health topics should not be discussed in a group setting. If you need help with these, please ask for help from your carer, social worker, or health professional.**

Name  NHS/CHI number  DoB

**HEALTH RECOMMENDATIONS FOR YOUNG PERSON CARE PLAN**

**Personal or sensitive health topics should not be put on this plan or discussed in group settings without the express knowledge and consent of the young person.**

**Include all details needed to create and implement health care plan and the dates of the last dental check-up and doctors'/hospital appointments. The expectation is that those completing the actions from the health care plan should notify the LAC health team.**

Date of health assessment (date/s child seen)	
Date of next health assessment:	

Health issues	Action required	By when	Person responsible

List current medications

Name  NHS/CHI number  DoB 

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Allergies	Yes/No
Immunisations up to date?	Yes/No
Permanently registered with GP?	Yes/No
Name of GP	
Registered with dentist?	Yes/No
Name of dentist	
Date last seen	

**All issues to be reviewed by social worker and IRO/reviewing officer at Looked After Young Person Reviews**

Name of person completing Part C		Date	
Designation		Qualifications	
Registration	GMC: Y/N NMC: Y/N	Number	
Address			
Postcode		Telephone	
Email		Fax	
<b>Signature</b>		Panel	

**Overview/comments by looked after health professional in responsible/placing authority (if required)**

Name  NHS/CHI number  DoB

Name		Date	
Designation		Qualifications	
Registration	GMC: Y/N NMC: Y/N	Number	
Address			
Postcode		Telephone	
Email		Fax	
<b>Signature</b>			

**Copy of Part C sent to (include all those with responsibility for recommendations for the child care plan):**

Name  NHS/CHI number  DoB



Name  NHS/CHI number  DoB

**Part D** is an optional section that may be used for local data collection and audit. The LAC health team may wish to customise this space for their data collection. In England, the National Tariff checklist for children placed out of area may be inserted here.